



**DePaul's Mission and Values 2007:
Student Engagement
Summary of Key Findings**

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Overview of the Study

The objective this study was to survey undergraduate DePaul students who have been identified by an advisory group of directors from university leadership and service programs as "highly engaged" (i.e. characterized by a high level of involvement in activities that reflect the university's mission and values). The survey asked questions to help us identify the manner in which student engagement is developed at DePaul to help DePaul's Office of Mission and Values to enhance objectives at furthering student engagement in DePaul's mission and values. See Appendix 1 for the survey.

Summary of Key Findings

Demographics

Overall, over two-thirds of the sample was female, nearly half were Roman Catholic, Caucasian, and from the College of Liberal Arts and Sciences. In addition, about 70% of these students were either second or third year and had an average grade point average of 3.45. Less than 10% of students were transfer students and slightly over half lived off-campus. Finally, nearly half were first-generation college students and just over a third were Pell Grant recipients.

This compares with overall DePaul undergraduate demographics wherein it appears that engaged students were similar with regard to religion, and race/ethnicity. However, engaged students appeared to be more likely to be female. In addition, it seems they were more likely to attend the LA&S or Education School, and less likely to attend CTI. Furthermore, it appears that engaged students were more likely to be sophomores or juniors, whereas overall student tend to be relatively evenly distributed throughout year. In addition, engaged students had a cumulative G.P.A. 3.45, which seems higher than overall students whose cumulative G.P.A. was 3.01. Engaged students also appear less likely to have been transfer students or to live off campus, but appear more likely to have been first-generation students and Pell Grant recipients. When interpreting the comparison among engaged students and overall university students, one must keep in mind that the differences have not been statistically substantiated.

Survey Findings

Over 90% of participants felt that they were viewed as being *highly engaged* with regard to the university's mission and values. About 73% described themselves as being either *high* or *very high* in terms of academic engagement and about 78% described themselves as *high* or *very high* in terms of co-curricular (e.g., community service, student organizations, etc.). Participants also indicated that they tended to spend the most time on academic work (38% of their time), followed by personal time (21%), work (16%), extracurricular activities (14%), and service activities (13%).

When asked if they as involved in mission related activities as they were as a high school student, over half responded *yes*.

When asked which curricular or co-curricular activities they participated in the most, top answers were the Student Leadership Institute (SLI) (24%), DePaul Community Services Association (DCSA) (20%), Students Together Are Reaching Success (STARS) (14%), and Academic Activities (14%).

When asked about their top five values, students reported compassion and helping others as the top value (41%), followed by knowledge, reason, and learning (38%), family and friends (36%), self care and happiness (28%), and religion, faith, or God (27%).

When asked about how DePaul has encouraged or supported their engagement, participants were most likely to respond with regard to specific programs, offices or departments (37%), followed by highlighting the supportive atmosphere at DePaul (36%), and DePaul's mission and values (19%):

"The university has encouraged and supported my engagement through it's many advocacy programs and dedicated faculty and staff members who have made it a point to let me know of leadership, community service, and research opportunities here at DePaul and the school."

"The university has encouraged and supported my engagement with its mission and values by providing me with numerous opportunities and resources. I have been able to see the world with new perspectives and I've embraced everything I have learned in my four years with an open heart. DePaul has established a very personal and intimate atmosphere that allows its students to follow their hearts and go after their dreams and because of that I believe I owe not only my academic success, but growth as a person and leader."

"DePaul offers a variety of opportunities for students to get involved with its mission and values through the different organizations that exist on campus. DePaul economically funds organizations and events that allow students to experience various cultures and understand the different social circumstances in which a certain population lives under. By reflecting on others experiences, DePaul encourages students to become social activists in the fight against social justice."

When participants were asked about the manner in which DePaul has not encouraged or supported their engagement, the most frequent response was that this was not the case (22%), followed by a lack of information and emphasis on service activities (9%), and lack of mission in the classroom (6%):

"I cannot think of a time when I did not feel supported or encouraged by the university as a student engaged with its mission and values."

"I feel that the University should publicize and advertise more opportunities for volunteer work. If it were not for my classes I would not have been aware that such service opportunities existed."

"It has actually done an excellent job. I just wish that the mission could be present in all classrooms and in all the faculty."

When asked about what motives them to be engaged in the mission, the top response was compassion for others (26%), followed by personal expectations or values (24%), and family values (14%):

"I want to help others. I love people, and the missions at DePaul create that type of atmosphere. "

"I have expectations of myself grounded in a personal moral code."

"As I was growing up, my family taught me the importance of not only values such as these, but also the importance of becoming an "agent of change" -- a person who works to make their surroundings better."

When asked about whether they felt that their level of engagement was preparing them for their future, 73% responded *yes* (Please note: only 4% responded *No*, but 23% did not answer this question). When asked about the way in which their level of engagement was preparing them for their future, the majority of student responded with regard to the development of ethics, values, and/or worldview (24%), followed by opportunities for "real world" experience (16%), and the emphasis on service the poor and marginalized (9%):

"Any involvement prepares you but this has also taught me many of my values that will stay with me for the rest of my life."

"The various leadership opportunities that I am given here is training me for the real world. Different skills that I learn will be implemented into my career plan in the future. Also, the networking that I do and contacts that I make within the university are awesome."

"I now plan on attending a post-grad volunteer program which has become possible through my experiences in volunteering and social justice work at DePaul, and I never would have realized that that was the right path for me unless I had been on a service trip or two and started volunteering weekly."

Students were also asked whether the mission and values at DePaul have challenged them to grow as a person, to which 71% responded *yes* (please note: only 8% responded *no* and 21% were missing). Additionally, when asked if there was anyone in particular who they considered to be a mentor, 70% of participants responded *yes* (please note: only 11% responded *no* and 20% were missing). When asked who they considered a mentor, the greatest response was other students (35%), followed by staff (21%), faculty (13%), and 32% were missing.

Group Differences

A series of statistical tests (i.e., chi-square tests) were performed to determine whether demographic information contributed significantly to differences in engagement. Overall, the statistical tests did not indicate group differences in relation to race/ethnicity, religion, year in school, residency, GPA, Pell Grant receipt, or generational status. However, significant differences were found with regard to college. Specifically, when comparing LA&S students with students from other colleges on their rating of co-curricular engagement, it was found that LA&S students were more likely to rate their level of co-curricular engagement as *very high*, whereas students from other colleges were more likely to rate their level of engagement as *high*.

In addition, significant and marginally significant differences were also found among those who indicated that they are as engaged currently as they were in high school on their overall level of engagement. Specifically, with regard to overall level of engagement, those who felt that they were as involved in mission engaged activities as they were as a high school student were more likely to indicate that they were an engaged student (though this was marginally significant). In addition, with regard to academic engagement and high school engagement, those who were as involved in mission engaged activities as they were as a high school student were more likely to indicate that they were *very high* in academic engagement (though this was marginally significant). Finally, with regard to co-curricular engagement, those who were not as involved in

mission engaged activities as they were as a high school student were significantly more likely to indicate that they were *average* in their level of co-curricular engagement.

These findings also indicate that level of engagement in high school is related to level of engagement at the university level. Those who reported being as engaged as they were in high school were more likely to indicate a higher level of overall, academic, and co-curricular engagement currently. However, one must keep in mind that the question can be interpreted in several different manners (e.g., some students who answered 'no' may currently be more either more or less highly engaged than they were in high school).

Engaged Student & Overall University Demographics

Engaged Gender		
	Male	Female
%	32	68

Overall Gender		
	Male	Female
%	44	56

Engaged Religion								
	Roman Catholic	Other Christian	Jewish	Muslim	Buddhist	Other	None	Missing
%	45	22	5	1	1	8	18	1

Overall Religion								
	Roman Catholic	Other Christian	Jewish	Muslim	Buddhist	Other	None	Missing
%	42	16	3	2	<1	25	4	8

Engaged Race/Ethnicity						
	Caucasian	Latino/a	Asian-American/Pacific Islander	African-American	Multi-Racial	Other
%	57	18	10	9	2	5

Overall Race/Ethnicity						
	Caucasian	Latino/a	Asian-American/Pacific Islander	African-American	Other	Unknown
%	63	13	10	7	2	5

Engaged College						
	LA&S	Commerce	Education	CTI	Music	Theatre
%	59	20	14	6	1	1

Overall College						
	LA&S	Commerce	Education	CTI	Music	Theatre
%	34	34	6	7	2	3

Engaged Year					
	1	2	3	4	5
%	10	34	46	19	2

Overall Year					
	1	2	3	4	5
%	28	25	23	24	

Engaged GPA						
	<2.00	2.00-2.49	2.50-2.90	3.00-3.49	3.50>	Missing
<i>n</i>	1	1	8	32	55	4

Overall Cumulative GPA: 3.01

Engaged Transfer		
	Yes	No
%	7	94

Overall Transfer		
	Yes	No
%	22	78

Engaged Residence			
	Off-Campus	On-Campus	Missing
%	54	45	2

Overall Residence		
	Off-Campus	On-Campus
%	74	28

Engaged First Generation			
	Yes	No	Missing
%	48	52	1

Overall First Generation		
	Yes	No
%	24	76

Engaged Pell Grant			
	Yes	No	Missing
%	38	56	7

Overall Pell Grant		
	Yes	No
%	24	76

Student Responses: Overall

Do you consider yourself to be a student who can be described by others as being “highly engaged” in terms of the university’s mission and values?

<i>Yes</i>	<i>No</i>	<i>Missing</i>
91%	6%	3%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on academic activities that you believe reflect the university’s mission and values, i.e., course work, research projects, service learning courses, etc.).

<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
28%	45%	23%	2%	3%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on co-curricular activities that you believe reflect the university’s mission and values, i.e., community service, student organizations, student leadership institute, university ministry, the cultural center, employment).

<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
40%	38%	20%	0%	3%

On average in a given week, estimate by percentage how much time in spend in the following activities:

academics (classroom and study time)

<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
25%	60%	12%	0%	3%	38%

personal time (dating, shopping, movies, sleeping, hanging out, prayer, etc.)

<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
70%	23%	4%	0%	3%	21%

service activities (DCSA, tutoring, ministry, etc.)

<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
82%	11%	0%	0%	7%	13%

extra curricular activities (SLI, cheerleading, internship, Greeks, etc.)

<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
84%	10%	0%	0%	6%	14%

work (on or off campus)

0-25%	26-50%	51-75%	75-100%	missing	MEAN
77%	16%	0%	0%	7%	16%

Do you think you are involved in mission engaged activities as you were involved in mission engaged activities as a high school student?

<i>Yes</i>	<i>No</i>	<i>Missing</i>
54%	41%	6%

Please list the top four (4) university curricular and/or co-curricular activities that you engage in on a regular basis, and that you could point to as evidence of your engagement with the university's mission and values. (Note: these percentages are based on number of students who ranked the activity as one of their top four)

1. SLI (24%)
2. DCSA (20%)
3. STARS (14%)
4. ACADEMIC ACTIVITIES (14%)
5. RELIGIOUS ACTIVITIES (11%)
6. STEANS CENTER/JUMPSTART (10%)
7. SGA (9%)
8. GREEK CLUBS (9%)
9. UNIVERSITY MINISTERSRY (9%)
10. EXPLORE/DISCOVER CHICAGO (8%)
11. RESEARCH (7%)
12. EMPLOYMENT/INTERNSHIP (7%)
13. RESIDENTIAL (6%)
14. ATHLETIC ACTIVITIES (6%)
15. V&L HOUSE (6%)
16. STUDENT LIFE (6%)
17. CATHOLIC CAMPUS MINISTRY (6%)
18. EGAN SCHOLAR (5%)
19. MCNAIR SCHOLAR (5%)
20. LIFT (4%)
21. DAB (3%)

Please give a prioritized list of the five (5) values that are most important to you (values can be defined as "fundamental principles that guide or direct one's life") (Note: these percentages are based on number of students who ranked the activity as one of their top five)

1. COMPASSION/HELPING OTHERS (41%)
2. KNOWLEDGE/REASON/LEARNING (38%)
3. FAMILY/FRIENDS (36%)
4. SELFCARE/ HAPPINESS (28%)
5. RELIGION/FAITH/GOD (27%)
6. HONESTY/INTEGRITY/TRUST (24%)
7. TOLERANCE/DIVERSITY (22%)

8. HARD WORK/DETERMINATION (17%)
9. APPRECIATION/HUMBLENESS (14%)
10. LOYALTY (10%)
11. COMMUNITY/BROTHERHOOD (8%)
12. RESPECT (8%)
13. LEADERSHIP (7%)
14. AMBITION/INNOVATION (7%)
15. INVOLVEMENT/ENGAGEMENT (6%)
16. LOVE (6%)
17. JUSTICE (4%)

How has the university encouraged and supported your engagement as a student with its mission and values?

1. PROGRAMS/OFFICES/DEPTS (37%)
2. SUPPORTIVE ATMOSPHERE (36%)
3. MISSION & VALUES (19%)
4. RELIGIOUS ACTIVITIES (8%)
5. CLASSES (7%)
6. UNIVERSITY POLICIES (4%)
7. FACULTY/STAFF (3%)
8. EXTRA CURRICULAR ACTIVITIES (2%)

How has the university not encouraged and supported your engagement as a student with its mission and values?

1. DO NOT FEEL THIS IS THE CASE (22%)
2. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (9%)
3. LACK OF MISSION IN CLASSROOM (6%)
4. NOT ADDRESSING CONTROVERSIAL ISSUES (e.g. hate crimes, rape, discrimination) (5%)
5. LACK OF EMPHASIS ON DIVERSITY (4%)
6. LACK EMPHASIS ON CATHOLICISM (4%)
7. LACK COMMUNICATION WITH ADMINISTRATION/HEIRARCHY (3%)
8. LACK FUNDING FOR INDIVIDUALS/GROUPS/SERVICES (3%)
9. DISENGAGED STUDENTS (3%)
10. LACK SUPPORT FOR COMMUTERS (2%)
11. LACK EMPHASIS ON VINCENTIANISM (1%)
12. TOO MUCH EMPHASIS ON RELIGION (1%)

What would you say motivates you to be as mission-engaged as you are?

1. COMPASSION FOR OTHERS (26%)
2. PERSONAL EXPECTATIONS/VALUES (24%)
3. FAMILY VALUES (14%)
4. DESIRE TO MAKE CHANGE (12%)
5. OTHER STUDENTS (12%)
6. PROGRAMS/ACTIVITIES (8%)
7. RELIGIOUS VALUES (7%)
8. FACULTY/STAFF (5%)
9. OTHER PEOPLE (GENERAL) (2%)

Is your engagement with DePaul's mission and values preparing you for your future studies and/or career?

<i>Yes</i>	<i>No</i>	<i>Missing</i>
73%	4%	23%

If so, how?

1. DEVELOPMENT OF ETHICS/VALUES/WORLDVIEW (24%)
2. OPPORTUNITIES FOR "REAL WORLD" EXPERIENCE (16%)
3. EMPHASIS ON SERVING POOR/MARGINALIZED (9%)
4. IMPROVED SOCIAL SKILLS/INCREASED SOCIAL INTERACTIONS (8%)
5. IMPROVED LEADERSHIP SKILLS (5%)
6. CULTURAL COMPETENCE/DIVERSITY (5%)
7. INCREASED INVOLVEMENT IN ACTIVITIES (4%)
8. MENTORSHIP FROM FACULTY/STAFF (2%)
9. NETWORKING OPPORTUNITIES (2%)
10. COURSEWORK (2%)
11. DEVELOPMENT OF CRITICAL THOUGHT (2%)
12. PROVIDING RELIGIOUS FOUNDATION (1%)

Have the mission and/or values of DePaul University challenged you to grow as a person?

<i>Yes</i>	<i>No</i>	<i>Missing</i>
72%	8%	21%

Is there anyone in particular whom you consider to be a mentor, or who has served as a personal example motivating your engagement?

<i>Yes</i>	<i>No</i>	<i>Missing</i>
70%	11%	20%

If so, who:

<i>Other Student</i>	<i>Staff</i>	<i>Faculty</i>	<i>Missing</i>
35%	21%	13%	32%

**Student Responses: By Gender
(32 Males, 69 Females)**

Do you consider yourself to be a student who can be described by others as being “highly engaged” in terms of the university’s mission and values?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Male	88%	6%	6%
Female	93%	6%	1%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on academic activities that you believe reflect the university’s mission and values, i.e., course work, research projects, service learning courses, etc.).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
Male	31%	45%	28%	3%	6%
Female	26%	52%	19%	1%	1%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on co-curricular activities that you believe reflect the university’s mission and values, i.e., community service, student organizations, student leadership institute, university ministry, the cultural center, employment).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
Male	41%	34%	19%	0%	6%
Female	39%	39%	20%	0%	1%

On average in a given week, estimate by percentage how much time in spend in the following activities:

academics (classroom and study time)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
Male	31%	53%	9%	0%	6%	35%
Female	22%	64%	13%	0%	1%	39%

personal time (dating, shopping, movies, sleeping, hanging out, prayer, etc.)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
Male	66%	25%	3%	0%	6%	22%
Female	73%	22%	4%	0%	1%	21%

service activities (DCSA, tutoring, ministry, etc.)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
Male	81%	13%	0%	0%	6%	14%
Female	83%	10%	0%	0%	7%	12%

extra curricular activities (SLI, cheerleading, internship, Greeks, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
Male	78%	13%	0%	0%	9%	16%
Female	87%	9%	0%	0%	4%	13%

work (on or off campus)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
Male	81%	6%	0%	0%	13%	15%
Female	75%	20%	0%	0%	4%	16%

Do you think you are involved in mission engaged activities as you were involved in mission engaged activities as a high school student?

	Yes	No	Missing
Male	44%	47%	9%
Female	58%	38%	4%

Please list the top four (4) university curricular and/or co-curricular activities that you engage in on a regular basis, and that you could point to as evidence of your engagement with the university's mission and values. (Note: these percentages are based on number of students who ranked the activity as one of their top four)

Male

1. SLI (25%)
2. STARS (22%)
3. DCSA (16%)
4. SGA (14%)

Female

1. SLI (23%)
2. DCSA (22%)
3. ACADEMIC ACTIVITIES (16%)
4. RELIGIOUS ACTIVITIES (12%)

Please give a prioritized list of the five (5) values that are most important to you (values can be defined as "fundamental principles that guide or direct one's life") (Note: these percentages are based on number of students who ranked the activity as one of their top five)

Male

1. COMPASSION/HELPING OTHERS (41%)
2. KNOWLEDGE/REASON/
LEARNING (41%)
3. FAMILY/FRIENDS (31%)
4. HONESTY/INTEGRITY/TRUST (28%)
5. TOLERANCE/DIVERSITY (25%)

Female

1. COMPASSION/HELPING OTHERS (41%)
2. FAMILY/FRIENDS (38%)
3. KNOWLEDGE/REASON/
LEARNING (36%)
4. SELF CARE/HAPPINESS (35%)
5. RELIGION/FAITH/GOD (28%)

How has the university encouraged and supported your engagement as a student with its mission and values?

Male

1. SUPPORTIVE ATMOSPHERE (38%)
2. PROGRAMS/OFFICES/DEPTS (28%)
3. MISSION & VALUES (22%)
4. CLASSES (9%)

Female

1. PROGRAMS/OFFICES/DEPTS (41%)
2. SUPPORTIVE ATMOSPHERE (35%)
3. MISSION & VALUES (17%)
4. RELIGIOUS ACTIVITIES (10%)

How has the university not encouraged and supported your engagement as a student with its mission and values?

Male

1. DO NOT FEEL THIS IS THE CASE (19%)
2. LACK OF EMPHASIS ON DIVERSITY (9%)
3. LACK OF MISSION IN CLASSROOM (9%)
4. LACK EMPHASIS ON CATHOLICISM (6%)
5. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (6%)

Female

1. DO NOT FEEL THIS IS THE CASE (23%)
2. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (10%)
3. NOT ADDRESSING CONTROVERSIAL ISSUES (6%)
4. LACK OF MISSION IN CLASSROOM (4%)

What would you say motivates you to be as mission-engaged as you are?

Male

1. PERSONAL EXPECTATIONS/VALUES (25%)
3. COMPASSION FOR OTHERS (19%)
4. DESIRE TO MAKE CHANGE (19%)
5. FAMILY VALUES (13%)

Female

1. COMPASSION FOR OTHERS (25%)
2. PERSONAL EXPECTATIONS/VALUES (23%)
4. FAMILY VALUES (15%)
5. OTHER STUDENTS (12%)

Is your engagement with DePaul's mission and values preparing you for your future studies and/or career?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Male	78%	3%	19%
Female	71%	4%	25%

If so, how?

<i>Male</i>	<i>Female</i>
1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (22%)	1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (25%)
2. OPPORTUNITIES FOR “REAL WORLD” EXPERIENCE (16%)	2. OPPORTUNITIES FOR “REAL WORLD” EXPERIENCE (16%)
3. IMPROVED SOCIAL SKILLS/ INCREASED SOCIAL INTERACTIONS (13%)	3. EMPHASIS ON SERVING POOR/ MARGINALIZED (10%)
4. EMPHASIS ON SERVING POOR/ MARGINALIZED (6%)	4. IMPROVED SOCIAL SKILLS/ INCREASED SOCIAL INTERACTIONS (6%)
5. CULTURAL COMPETENCE/ DIVERSITY (6%)	5. IMPROVED LEADERSHIP SKILLS (6%)

Have the mission and/or values of DePaul University challenged you to grow as a person?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Male	69%	13%	19%
Female	73%	6%	22%

Is there anyone in particular whom you consider to be a mentor, or who has served as a personal example motivating your engagement?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Male	66%	16%	19%
Female	71%	9%	20%

If so, who:

	<i>Other Student</i>	<i>Staff</i>	<i>Faculty</i>	<i>Missing</i>
Male	28%	19%	19%	34%
Female	38%	21%	10%	30%

**Student Responses: By Religion
(45 Catholic, 56 Other)**

Do you consider yourself to be a student who can be described by others as being “highly engaged” in terms of the university’s mission and values?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Catholic	91%	7%	2%
Other	91%	5%	4%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on academic activities that you believe reflect the university’s mission and values, i.e., course work, research projects, service learning courses, etc.).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
Catholic	36%	44%	16%	2%	2%
Other	21%	45%	29%	2%	4%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on co-curricular activities that you believe reflect the university’s mission and values, i.e., community service, student organizations, student leadership institute, university ministry, the cultural center, employment).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
Catholic	38%	38%	22%	0%	2%
Other	41%	38%	18%	0%	4%

On average in a given week, estimate by percentage how much time in spend in the following activities:

academics (classroom and study time)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
Catholic	29%	53%	16%	0%	2%	37%
Other	21%	66%	9%	0%	4%	38%

personal time (dating, shopping, movies, sleeping, hanging out, prayer, etc.)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
Catholic	69%	22%	7%	0%	2%	23%
Other	71%	23%	2%	0%	4%	20%

service activities (DCSA, tutoring, ministry, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
<i>Catholic</i>	84%	11%	0%	0%	4%	12%
<i>Other</i>	80%	11%	0%	0%	9%	13%

extra curricular activities (SLI, cheerleading, internship, Greeks, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
<i>Catholic</i>	87%	9%	0%	0%	4%	13%
<i>Other</i>	82%	11%	0%	0%	7%	15%

work (on or off campus)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
<i>Catholic</i>	73%	20%	0%	0%	7%	13%
<i>Other</i>	80%	13%	0%	0%	7%	15%

Do you think you are involved in mission engaged activities as you were involved in mission engaged activities as a high school student?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
<i>Catholic</i>	51%	42%	7%
<i>Other</i>	55%	39%	5%

Please list the top four (4) university curricular and/or co-curricular activities that you engage in on a regular basis, and that you could point to as evidence of your engagement with the university's mission and values. (Note: these percentages are based on number of students who ranked the activity as one of their top four)

Catholic

1. SLI (29%)
2. DCSA (18%)
3. RELIGIOUS ACTIVITIES (12%)
4. CATHOLIC CAMPUS MINISTRY (13%)

Other

1. SLI (20%)
2. DCSA (21%)
3. STARS (18%)
4. ACADEMIC ACTIVITIES (18%)

Please give a prioritized list of the five (5) values that are most important to you (values can be defined as “fundamental principles that guide or direct one’s life”) (Note: these percentages are based on number of students who ranked the activity as one of their top five)

<i>Catholic</i>	<i>Other</i>
1. COMPASSION/HELPING OTHERS (42%)	1. COMPASSION/HELPING OTHERS (39%)
2. FAMILY/FRIENDS (42%)	2. KNOWLEDGE/REASON/LEARNING (38%)
3. RELIGION/FAITH (38%)	3. FAMILY/FRIENDS (30%)
4. KNOWLEDGE/REASON/LEARNING (38%)	4. HONESTY/INTEGRITY/TRUST (30%)
5. SELFCARE/HAPPINESS (31%)	5. SELF CARE/HAPPINESS (27%)

How has the university encouraged and supported your engagement as a student with its mission and values?

<i>Catholic</i>	<i>Other</i>
1. PROGRAMS/OFFICES/DEPTS (47%)	1. SUPPORTIVE ATMOSPHERE (41%)
2. SUPPORTIVE ATMOSPHERE (29%)	2. PROGRAMS/OFFICES/DEPTS (16%)
3. MISSION & VALUES (22%)	3. MISSION & VALUES (16%)
4. RELIGIOUS ACTIVITIES (13%)	4. RELIGIOUS ACTIVITIES (9%)

How has the university not encouraged and supported your engagement as a student with its mission and values?

<i>Catholic</i>	<i>Other</i>
1. DO NOT FEEL THIS IS THE CASE (29%)	1. DO NOT FEEL THIS IS THE CASE (16%)
2. LACK OF MISSION IN CLASSROOM (9%)	2. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (13%)
3. LACK EMPHASIS ON CATHOLICISM (9%)	3. NOT ADDRESSING CONTROVERSIAL ISSUES (5%)
4. LACK OF EMPHASIS ON DIVERSITY (4%)	4. LACK OF MISSION IN CLASSROOM (4%)
5. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (4%)	5. LACK OF FUNDING (4%)
	6. DISENGAGED STUDENTS (4%)

What would you say motivates you to be as mission-engaged as you are?

<i>Catholic</i>	<i>Other</i>
1. COMPASSION FOR OTHERS (20%)	1. COMPASSION FOR OTHERS (30%)
2. PERSONAL EXPECTATIONS/VALUES (18%)	2. PERSONAL EXPECTATIONS/VALUES (29%)
3. FAMILY VALUES (13%)	3. FAMILY VALUES (14%)
4. DESIRE TO MAKE CHANGE (11%)	4. DESIRE TO MAKE CHANGE (13%)
5. RELIGIOUS ACTIVITIES (11%)	

Is your engagement with DePaul's mission and values preparing you for your future studies and/or career?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Catholic	73%	7%	20%
Other	73%	2%	25%

If so, how?

<i>Catholic</i>	<i>Other</i>
1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (25%)	1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (25%)
2. OPPORTUNITIES FOR "REAL WORLD" EXPERIENCE (22%)	2. OPPORTUNITIES FOR "REAL WORLD" EXPERIENCE (13%)
3. EMPHASIS ON SERVING POOR/ MARGINALIZED (11%)	3. IMPROVED SOCIAL SKILLS/ INCREASED SOCIAL INTERACTIONS (7%)
4. IMPROVED SOCIAL SKILLS/ INCREASED SOCIAL INTERACTIONS (9%)	4. EMPHASIS ON SERVING POOR/ MARGINALIZED (7%)
5. CULTURAL COMPETENCE/DIVERSITY (9%)	

Have the mission and/or values of DePaul University challenged you to grow as a person?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Catholic	76%	7%	18%
Other	68%	9%	23%

Is there anyone in particular whom you consider to be a mentor, or who has served as a personal example motivating your engagement?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Catholic	73%	9%	18%
Other	66%	13%	21%

If so, who:

	<i>Other Student</i>	<i>Staff</i>	<i>Faculty</i>	<i>Missing</i>
Catholic	31%	26%	13%	29%
Other	38%	16%	13%	34%

**Student Responses: By Race/Ethnicity
(57 Caucasian, 44 Other)**

Do you consider yourself to be a student who can be described by others as being “highly engaged” in terms of the university’s mission and values?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Caucasian	90%	5%	5%
Other	93%	7%	0%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on academic activities that you believe reflect the university’s mission and values, i.e., course work, research projects, service learning courses, etc.).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
Caucasian	23%	54%	16%	2%	5%
Other	34%	32%	32%	2%	0%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on co-curricular activities that you believe reflect the university’s mission and values, i.e., community service, student organizations, student leadership institute, university ministry, the cultural center, employment).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
Caucasian	35%	40%	19%	0%	5%
Other	46%	34%	21%	0%	0%

On average in a given week, estimate by percentage how much time in spend in the following activities:

academics (classroom and study time)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
Caucasian	23%	60%	12%	0%	5%	39%
Other	27%	61%	11%	0%	0%	37%

personal time (dating, shopping, movies, sleeping, hanging out, prayer, etc.)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
Caucasian	60%	32%	4%	0%	5%	24%
Other	84%	11%	6%	0%	0%	18%

service activities (DCSA, tutoring, ministry, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
Caucasian	83%	9%	0%	0%	9%	12%
Other	82%	14%	0%	0%	5%	14%

extra curricular activities (SLI, cheerleading, internship, Greeks, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
Caucasian	84%	7%	0%	0%	9%	12%
Other	84%	14%	0%	0%	2%	17%

work (on or off campus)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
Caucasian	75%	14%	0%	0%	1%	16%
Other	80%	18%	0%	0%	2%	16%

Do you think you are involved in mission engaged activities as you were involved in mission engaged activities as a high school student?

	Yes	No	Missing
Caucasian	49%	42%	9%
Other	59%	39%	2%

Please list the top four (4) university curricular and/or co-curricular activities that you engage in on a regular basis, and that you could point to as evidence of your engagement with the university's mission and values. (Note: these percentages are based on number of students who ranked the activity as one of their top four)

Caucasian

1. SLI (25%)
2. DCSA (25%)
3. STARS (22%)
4. ACADEMIC ACTIVITIES (21%)

Other

1. STARS (30%)
2. SLI (23%)
3. DCSA (14%)
4. EGAN HOPE SCHOLAR (11%)
5. STEANS CENTER/JUMPSTART (11%)

Please give a prioritized list of the five (5) values that are most important to you (values can be defined as “fundamental principles that guide or direct one’s life”) (Note: these percentages are based on number of students who ranked the activity as one of their top five)

<i>Caucasian</i>	<i>Other</i>
1. COMPASSION/HELPING OTHERS (44%)	1. FAMILY/FRIENDS (43%)
2. KNOWLEDGE/REASON/LEARNING (44%)	2. COMPASSION/HELPING OTHERS (36%)
3. FAMILY/FRIENDS (30%)	3. KNOWLEDGE/REASON/LEARNING (30%)
4. SELFCARE/HAPPINESS (28%)	4. SELF CARE/HAPPINESS (30%)
5. HONESTY/INTEGRITY/TRUST (26%)	5. TOLERANCE/DIVERSITY (27%)

How has the university encouraged and supported your engagement as a student with its mission and values?

<i>Caucasian</i>	<i>Other</i>
1. PROGRAMS/OFFICES/DEPTS (37%)	1. SUPPORTIVE ATMOSPHERE (39%)
2. SUPPORTIVE ATMOSPHERE (33%)	2. PROGRAMS/OFFICES/DEPTS (36%)
3. MISSION & VALUES (16%)	3. MISSION & VALUES (23%)
4. RELIGIOUS ACTIVITIES (9%)	4. CLASSES (9%)

How has the university not encouraged and supported your engagement as a student with its mission and values?

<i>Caucasian</i>	<i>Other</i>
1. DO NOT FEEL THIS IS THE CASE (28%)	1. DO NOT FEEL THIS IS THE CASE (14%)
2. LACK OF MISSION IN CLASSROOM (9%)	2. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (11%)
3. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (7%)	3. NOT ADDRESSING CONTROVERSIAL ISSUES (9%)
4. LACK EMPHASIS ON CATHOLICISM (5%)	4. LACK OF EMPHASIS ON DIVERSITY ISSUES (7%)

What would you say motivates you to be as mission-engaged as you are?

<i>Caucasian</i>	<i>Other</i>
1. PERSONAL EXPECTATIONS/VALUES (32%)	1. COMPASSION FOR OTHERS (32%)
2. COMPASSION FOR OTHERS (21%)	2. DESIRE TO MAKE CHANGE (16%)
3. FAMILY VALUES (14%)	3. PERSONAL EXPECTATIONS/VALUES (14%)
4. OTHER STUDENTS (11%)	4. FAMILY VALUES (14%)

Is your engagement with DePaul's mission and values preparing you for your future studies and/or career?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Caucasian	72%	4%	25%
Other	75%	5%	21%

If so, how?

<i>Caucasian</i>	<i>Other</i>
1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (19%)	1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (30%)
2. OPPORTUNITIES FOR "REAL WORLD" EXPERIENCE (14%)	2. OPPORTUNITIES FOR "REAL WORLD" EXPERIENCE (18%)
3. EMPHASIS ON SERVING POOR/ MARGINALIZED (9%)	3. EMPHASIS ON SERVING POOR/ MARGINALIZED (9%)
4. IMPROVED SOCIAL SKILLS/ INCREASED SOCIAL INTERACTIONS (9%)	4. IMPROVED SOCIAL SKILLS/ INCREASED SOCIAL INTERACTIONS (7%)

Have the mission and/or values of DePaul University challenged you to grow as a person?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Caucasian	72%	7%	21%
Other	71%	9%	21%

Is there anyone in particular whom you consider to be a mentor, or who has served as a personal example motivating your engagement?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Caucasian	72%	9%	19%
Other	66%	19%	21%

If so, who:

	<i>Other Student</i>	<i>Staff</i>	<i>Faculty</i>	<i>Missing</i>
Caucasian	31%	26%	13%	29%
Other	38%	16%	13%	34%

**Student Responses: By College
(59 LA&S, 42 Other)**

Do you consider yourself to be a student who can be described by others as being “highly engaged” in terms of the university’s mission and values?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
LA&S	90%	7%	5%
Other	93%	5%	2%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on academic activities that you believe reflect the university’s mission and values, i.e., course work, research projects, service learning courses, etc.).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
LA&S	34%	42%	17%	3%	3%
Other	19%	48%	31%	0%	2%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on co-curricular activities that you believe reflect the university’s mission and values, i.e., community service, student organizations, student leadership institute, university ministry, the cultural center, employment).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
LA&S	51%	29%	17%	0%	3%
Other	24%	50%	24%	0%	2%

On average in a given week, estimate by percentage how much time in spend in the following activities:

academics (classroom and study time)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
LA&S	29%	58%	10%	0%	3%	36%
Other	19%	64%	14%	0%	2%	40%

personal time (dating, shopping, movies, sleeping, hanging out, prayer, etc.)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
LA&S	68%	24%	5%	0%	3%	23%
Other	74%	21%	2%	0%	2%	19%

service activities (DCSA, tutoring, ministry, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
LA&S	81%	12%	0%	0%	7%	13%
Other	83%	10%	0%	0%	7%	13%

extra curricular activities (SLI, cheerleading, internship, Greeks, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
LA&S	81%	12%	0%	0%	7%	14%
Other	88%	7%	0%	0%	5%	13%

work (on or off campus)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
LA&S	70%	20%	0%	0%	10%	16%
Other	88%	10%	0%	0%	2%	15%

Do you think you are involved in mission engaged activities as you were involved in mission engaged activities as a high school student?

	Yes	No	Missing
LA&S	51%	42%	7%
Other	57%	38%	5%

Please list the top four (4) university curricular and/or co-curricular activities that you engage in on a regular basis, and that you could point to as evidence of your engagement with the university's mission and values. (Note: these percentages are based on number of students who ranked the activity as one of their top four)

LA&S

1. SLI (24%)
2. ACADEMIC ACTIVITIES (19%)
3. DCSA (15%)
4. RELIGIOUS ACTIVITIES (15%)

Other

1. DCSA (26%)
2. SLI (24%)
3. STARS (19%)
4. STEANS CENTER/JUMPSTART (14%)

Please give a prioritized list of the five (5) values that are most important to you (values can be defined as “fundamental principles that guide or direct one’s life”) (Note: these percentages are based on number of students who ranked the activity as one of their top five)

<i>LA&S</i>	<i>Other</i>
1. COMPASSION/HELPING OTHERS (42%)	1. COMPASSION/HELPING OTHERS (38%)
2. KNOWLEDGE/REASON/LEARNING (39%)	2. FAMILY/FRIENDS (38%)
3. FAMILY/FRIENDS (34%)	3. KNOWLEDGE/REASON/LEARNING (36%)
4. SELFCARE/HAPPINESS (27%)	4. SELF CARE/HAPPINESS (31%)
5. HONESTY/INTEGRITY/TRUST (25%)	5. RELIGION/FAITH/GOD (31%)

How has the university encouraged and supported your engagement as a student with its mission and values?

<i>LA&S</i>	<i>Other</i>
1. SUPPORTIVE ATMOSPHERE (36%)	1. PROGRAMS/OFFICES/DEPTS (38%)
2. PROGRAMS/OFFICES/DEPTS (36%)	2. SUPPORTIVE ATMOSPHERE (36%)
3. MISSION & VALUES (20%)	3. MISSION & VALUES (17%)
4. RELIGIOUS ACTIVITIES (12%)	4. CLASSES (5%)

How has the university not encouraged and supported your engagement as a student with its mission and values?

<i>LA&S</i>	<i>Other</i>
1. DO NOT FEEL THIS IS THE CASE (19%)	1. DO NOT FEEL THIS IS THE CASE (26%)
2. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (10%)	2. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (7%)
3. LACK OF MISSION IN CLASSROOM (7%)	3. NOT ADDRESSING CONTROVERSIAL ISSUES (5%)
4. LACK EMPHASIS ON CATHOLICISM (6%)	5. LACK OF MISSION IN CLASSROOM (5%)
	4. LACK OF EMPHASIS ON DIVERSITY ISSUES (5%)
	5. LACK OF COMMUNIAION WITH ADMINISTRATION/HEIRARCHY (5%)

What would you say motivates you to be as mission-engaged as you are?

<i>LA&S</i>	<i>Other</i>
1. PERSONAL EXPECTATIONS/ VALUES (25%)	1. COMPASSION FOR OTHERS (24%)
2. COMPASSION FOR OTHERS (27%)	2. PERSONAL EXPECTATIONS/ VALUES (21%)
3. FAMILY VALUES (10%)	3. DESIRE TO MAKE CHANGE (14%)
4. DESIRE TO MAKE CHANGE (14%)	4. FAMILY VALUES (14%)

Is your engagement with DePaul’s mission and values preparing you for your future studies and/or career?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
LA&S	76%	2%	22%
Other	69%	7%	24%

If so, how?

<i>LA&S</i>	<i>Other</i>
1. OPPORTUNITIES FOR “REAL WORLD” EXPERIENCE (22%)	1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (29%)
2. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (20%)	2. IMPROVED SOCIAL SKILLS/ INCREASED SOCIAL INTERACTIONS (14%)
3. EMPHASIS ON SERVING POOR/ MARGINALIZED (12%)	3. IMPROVED LEADERSHIP SKILLS (10%)
4. INCREASED INVOLVEMENT IN ACTIVITIES (5%)	4. CULTURAL COMPETENCY/ DIVERSITY (7%)
	5. OPPORTUNITIES FOR “REAL WORLD” EXPERIENCE (7%)

Have the mission and/or values of DePaul University challenged you to grow as a person?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
LA&S	73%	5%	22%
Other	69%	12%	19%

Is there anyone in particular whom you consider to be a mentor, or who has served as a personal example motivating your engagement?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
LA&S	73%	3%	22%
Other	69%	12%	19%

If so, who:

	<i>Other Student</i>	<i>Staff</i>	<i>Faculty</i>	<i>Missing</i>
LA&S	32%	15%	22%	31%
Other	38%	29%	0%	33%

Student Responses: By Year
[44 Lower (Years 1 &2), 57 Upper (Years 3, 4, 5)]

Do you consider yourself to be a student who can be described by others as being “highly engaged” in terms of the university’s mission and values?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Lower	91%	7%	5%
Upper	91%	5%	4%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on academic activities that you believe reflect the university’s mission and values, i.e., course work, research projects, service learning courses, etc.).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
Lower	18%	50%	30%	0%	3%
Upper	36%	40%	18%	4%	2%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on co-curricular activities that you believe reflect the university’s mission and values, i.e., community service, student organizations, student leadership institute, university ministry, the cultural center, employment).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
Lower	18%	50%	30%	0%	2%
Upper	36%	40%	18%	4%	4%

On average in a given week, estimate by percentage how much time in spend in the following activities:

academics (classroom and study time)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
Lower	27%	55%	16%	0%	2%	38%
Upper	23%	23%	8%	0%	4%	37%

personal time (dating, shopping, movies, sleeping, hanging out, prayer, etc.)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
Lower	68%	27%	2%	0%	2%	22%
Upper	72%	19%	5%	0%	4%	21%

service activities (DCSA, tutoring, ministry, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
Lower	84%	11%	0%	0%	5%	13%
Upper	81%	11%	0%	0%	9%	13%

extra curricular activities (SLI, cheerleading, internship, Greeks, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
Lower	84%	11%	0%	0%	5%	15%
Upper	84%	9%	0%	0%	7%	13%

work (on or off campus)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
Lower	77%	16%	0%	0%	7%	14%
Upper	77%	16%	0%	0%	7%	17%

Do you think you are involved in mission engaged activities as you were involved in mission engaged activities as a high school student?

	Yes	No	Missing
Lower	52%	39%	9%
Upper	54%	42%	4%

Please list the top four (4) university curricular and/or co-curricular activities that you engage in on a regular basis, and that you could point to as evidence of your engagement with the university's mission and values. (Note: these percentages are based on number of students who ranked the activity as one of their top four)

Lower	Upper
1. SLI (32%)	1. SLI (18%)
2. DCSA (27%)	2. STARS (16%)
3. ACADEMIC ACTIVITIES (16%)	3. DCSA (14%)
4. SGA (14%)	4. GREEK CLUBS (14%)
	5. STEANS CENTER/JUMPSTART (14%)

Please give a prioritized list of the five (5) values that are most important to you (values can be defined as “fundamental principles that guide or direct one’s life”) (Note: these percentages are based on number of students who ranked the activity as one of their top five)

<i>Lower</i>	<i>Upper</i>
1. KNOWLEDGE/REASON/ LEARNING (48%)	1. COMPASSION/HELPING OTHERS (42%)
2. FAMILY/FRIENDS (46%)	2. FAMILY/FRIENDS (28%)
3. HONESTY/INTEGRITY/TRUST (46%)	3. KNOWLEDGE/REASON/ LEARNING (30%)
4. COMPASSION/HELPING OTHERS (39%)	4. TOLERANCE/DIVERSITY (26%)
5. RELIGION/FAITH/GOD (36%)	5. HONESTY/INTEGRITY/TRUST (25%)

How has the university encouraged and supported your engagement as a student with its mission and values?

<i>Lower</i>	<i>Upper</i>
1. SUPPORTIVE ATMOSPHERE (43%)	1. PROGRAMS/OFFICES/DEPTS (32%)
2. PROGRAMS/OFFICES/DEPTS (43%)	2. SUPPORTIVE ATMOSPHERE (30%)
3. MISSION & VALUES (18%)	3. MISSION & VALUES (19%)
4. RELIGIOUS ACTIVITIES (14%)	4. CLASSES (11%)

How has the university not encouraged and supported your engagement as a student with its mission and values?

<i>Lower</i>	<i>Upper</i>
1. DO NOT FEEL THIS IS THE CASE (36%)	1. DO NOT FEEL THIS IS THE CASE (11%)
2. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (9%)	2. LACK OF MISSION IN CLASSROOM (11%)
3. LACK OF EMPHASIS ON DIVERSITY (7%)	3. NOT ADDRESSING CONTROVERSIAL ISSUES (9%)
4. LACK EMPHASIS ON CATHOLICISM (7%)	4. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (9%)

What would you say motivates you to be as mission-engaged as you are?

<i>Lower</i>	<i>Upper</i>
1. PERSONAL EXPECTATIONS/ VALUES (30%)	1. COMPASSION FOR OTHERS (23%)
2. COMPASSION FOR OTHERS (30%)	2. PERSONAL EXPECTATIONS/ VALUES (19%)
3. FAMILY VALUES (16%)	3. FAMILY VALUES (12%)
4. DESIRE TO MAKE CHANGE (16%)	4. DESIRE TO MAKE CHANGE (9%)
	5. FACULTY/STAFF (9%)

Is your engagement with DePaul's mission and values preparing you for your future studies and/or career?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Lower	82%	7%	11%
Upper	67%	2%	32%

If so, how?

	<i>Lower</i>	<i>Upper</i>
1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (25%)		1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (23%)
2. OPPORTUNITIES FOR "REAL WORLD" EXPERIENCE (14%)		2. OPPORTUNITIES FOR "REAL WORLD" EXPERIENCE (18%)
3. IMPROVED SOCIAL SKILLS/ INCREASED SOCIAL INTERACTIONS (11%)		3. I EMPHASIS ON SERVING POOR/ MARGINALIZED (11%)
4. EMPHASIS ON SERVING POOR/ MARGINALIZED (7%)		4. MPROVED SOCIAL SKILLS/ INCREASED SOCIAL INTERACTIONS (5%)
5. IMPROVED LEADERSHIP SKILLS (7%)		5. CULTURAL COMPETENCY/ DIVERSITY (5%)

Have the mission and/or values of DePaul University challenged you to grow as a person?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Lower	80%	7%	14%
Upper	65%	9%	26%

Is there anyone in particular whom you consider to be a mentor, or who has served as a personal example motivating your engagement?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Lower	77%	11%	11%
Upper	63%	11%	26%

If so, who:

	<i>Other Student</i>	<i>Staff</i>	<i>Faculty</i>	<i>Missing</i>
Lower	55%	16%	5%	25%
Upper	19%	25%	19%	37%

**Student Responses: By Residence
(45 On-Campus, 54 Off-Campus)**

Do you consider yourself to be a student who can be described by others as being “highly engaged” in terms of the university’s mission and values?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
On-Campus	91%	4%	4%
Off-Campus	91%	7%	2%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on academic activities that you believe reflect the university’s mission and values, i.e., course work, research projects, service learning courses, etc.).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
On-Campus	31%	42%	22%	4%	4%
Off-Campus	24%	46%	24%	4%	2%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on co-curricular activities that you believe reflect the university’s mission and values, i.e., community service, student organizations, student leadership institute, university ministry, the cultural center, employment).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
On-Campus	49%	31%	16%	0%	4%
Off-Campus	32%	43%	24%	0%	2%

On average in a given week, estimate by percentage how much time in spend in the following activities:

academics (classroom and study time)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
On-Campus	27%	51%	18%	0%	4%	39%
Off-Campus	24%	67%	7%	0%	2%	37%

personal time (dating, shopping, movies, sleeping, hanging out, prayer, etc.)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
On-Campus	67%	24%	4%	0%	4%	21%
Off-Campus	72%	22%	4%	0%	2%	21%

service activities (DCSA, tutoring, ministry, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
On-Campus	76%	18%	0%	0%	7%	15%
Off-Campus	87%	6%	0%	0%	7%	11%

extra curricular activities (SLI, cheerleading, internship, Greeks, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
On-Campus	67%	24%	4%	0%	4%	12%
Off-Campus	81%	15%	0%	0%	4%	15%

work (on or off campus)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
On-Campus	67%	24%	4%	0%	4%	14%
Off-Campus	78%	19%	0%	0%	4%	17%

Do you think you are involved in mission engaged activities as you were involved in mission engaged activities as a high school student?

	Yes	No	Missing
On-Campus	49%	40%	11%
Off-Campus	59%	39%	2%

Please list the top four (4) university curricular and/or co-curricular activities that you engage in on a regular basis, and that you could point to as evidence of your engagement with the university's mission and values. (Note: these percentages are based on number of students who ranked the activity as one of their top four)

On-Campus	Off-Campus
1. SLI (38%)	1. STARS (22%)
2. DCSA (33%)	2. ACADEMIC ACTIVITIES (15%)
3. RELIGIOUS ACTIVITIES (16%)	3. STEANS CENTER/JUMPSTART (13%)
4. V & L HOUSE (13%)	4. SLI (11%)
5. ACADEMIC ACTIVITIES (13%)	5. GREEK CLUBS (11%)
6. CATHOLIC CAMPUS MINISTRY (13%)	6. SGA (11%)
	7. EMPLOYMENT/INTERNSHIP (11%)

Please give a prioritized list of the five (5) values that are most important to you (values can be defined as “fundamental principles that guide or direct one’s life”) (Note: these percentages are based on number of students who ranked the activity as one of their top five)

<i>On-Campus</i>	<i>Off-Campus</i>
1. COMPASSION/HELPING OTHERS (49%)	1. COMPASSION/HELPING OTHERS (35%)
2. KNOWLEDGE/REASON/LEARNING (47%)	2. HONESTY/INTEGRITY/TRUST (30%)
3. RELIGION/FAITH/GOD (44%)	3. KNOWLEDGE/REASON/LEARNING (30%)
4. FAMILY/FRIENDS (44%)	4. FAMILY/FRIENDS (28%)
5. SELF CARE/HAPPINESS (46%)	5. SELF CARE/HAPPINESS (22%)

How has the university encouraged and supported your engagement as a student with its mission and values?

<i>On-Campus</i>	<i>Off-Campus</i>
1. PROGRAMS/OFFICES/DEPTS (56%)	1. SUPPORTIVE ATMOSPHERE (33%)
2. SUPPORTIVE ATMOSPHERE (40%)	2. PROGRAMS/OFFICES/DEPTS (22%)
3. MISSION & VALUES (22%)	3. MISSION & VALUES (15%)
4. RELIGIOUS ACTIVITIES (13%)	4. CLASSES (11%)

How has the university not encouraged and supported your engagement as a student with its mission and values?

<i>On-Campus</i>	<i>Off-Campus</i>
1. DO NOT FEEL THIS IS THE CASE (31%)	1. DO NOT FEEL THIS IS THE CASE (15%)
2. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (9%)	2. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (9%)
3. LACK OF EMPHASIS ON DIVERSITY (7%)	3. LACK OF MISSION IN CLASSROOM (7%)
4. LACK EMPHASIS ON CATHOLICISM (7%)	4. NOT ADDRESSING CONTROVERSIAL ISSUES (7%)

What would you say motivates you to be as mission-engaged as you are?

<i>On-Campus</i>	<i>Off-Campus</i>
1. PERSONAL EXPECTATIONS/VALUES (24%)	1. COMPASSION FOR OTHERS (24%)
2. COMPASSION FOR OTHERS (29%)	2. PERSONAL EXPECTATIONS/VALUES (20%)
3. DESIRE TO MAKE CHANGE (18%)	3. FAMILY VALUES (13%)
4. FAMILY VALUES (16%)	4. FACULTY/STAFF (9%)

Is your engagement with DePaul's mission and values preparing you for your future studies and/or career?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
On-Campus	82%	4%	13%
Off-Campus	65%	4%	32%

If so, how?

<i>On-Campus</i>	<i>Off-Campus</i>
1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (29%)	1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (20%)
2. OPPORTUNITIES FOR "REAL WORLD" EXPERIENCE (16%)	2. OPPORTUNITIES FOR "REAL WORLD" EXPERIENCE (13%)
3. EMPHASIS ON SERVING POOR/ MARGINALIZED (13%)	3. IMPROVED SOCIAL SKILLS/ INCREASED SOCIAL INTERACTIONS (7%)
4. IMPROVED SOCIAL SKILLS/ INCREASED SOCIAL INTERACTIONS (9%)	4. EMPHASIS ON SERVING POOR/ MARGINALIZED (6%)
	5. CULTURAL COMPETENCY/ DIVERSITY (6%)

Have the mission and/or values of DePaul University challenged you to grow as a person?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
On-Campus	80%	7%	13%
Off-Campus	63%	9%	28%

Is there anyone in particular whom you consider to be a mentor, or who has served as a personal example motivating your engagement?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
On-Campus	82%	7%	11%
Off-Campus	58%	15%	28%

If so, who:

	<i>Other Student</i>	<i>Staff</i>	<i>Faculty</i>	<i>Missing</i>
On-Campus	53%	30%	7%	20%
Off-Campus	17%	20%	20%	43%

**Student Responses: By Generation Status
(48 First-Gen, 52 Non-First-Gen)**

Do you consider yourself to be a student who can be described by others as being “highly engaged” in terms of the university’s mission and values?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
First-Gen	92%	6%	2%
Non-First-Gen	92%	6%	2%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on academic activities that you believe reflect the university’s mission and values, i.e., course work, research projects, service learning courses, etc.).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
First-Gen	31%	40%	25%	2%	2%
Non-First-Gen	25%	50%	21%	2%	2%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on co-curricular activities that you believe reflect the university’s mission and values, i.e., community service, student organizations, student leadership institute, university ministry, the cultural center, employment).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
First-Gen	40%	38%	21%	0%	2%
Non-First-Gen	40%	39%	20%	0%	2%

On average in a given week, estimate by percentage how much time in spend in the following activities:

academics (classroom and study time)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
First-Gen	21%	63%	15%	0%	2%	39%
Non-First-Gen	29%	60%	10%	0%	2%	37%

personal time (dating, shopping, movies, sleeping, hanging out, prayer, etc.)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
First-Gen	77%	19%	0%	0%	2%	19%
Non-First-Gen	65%	26%	6%	0%	2%	24%

service activities (DCSA, tutoring, ministry, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
First-Gen	90%	8%	0%	0%	2%	12%
Non-First-Gen	77%	14%	0%	0%	10%	14%

extra curricular activities (SLI, cheerleading, internship, Greeks, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
First-Gen	85%	10%	0%	0%	4%	12%
Non-First-Gen	85%	10%	0%	0%	6%	13%

work (on or off campus)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
First-Gen	77%	17%	6%	0%	6%	15%
Non-First-Gen	79%	15%	0%	0%	6%	15%

Do you think you are involved in mission engaged activities as you were involved in mission engaged activities as a high school student?

	Yes	No	Missing
First-Gen	48%	44%	8%
Non-First-Gen	60%	39%	2%

Please list the top four (4) university curricular and/or co-curricular activities that you engage in on a regular basis, and that you could point to as evidence of your engagement with the university's mission and values. (Note: these percentages are based on number of students who ranked the activity as one of their top four)

First-Gen	Non-First-Gen
1. SLI (27%)	1. DCSA (25%)
2. STARS (19%)	2. SLI (21%)
3. DCSA (15%)	3. ACADEMIC ACTIVITIES (20%)
4. GREEK CLUBS (10%)	4. RELIGIOUS ACTIVITIES (20%)
5. RESEARCH ACTIVITIES (10%)	
6. GREEK CLUBS (10%)	
7. EGAN HOPE SCHOLAR (10%)	
8. EXPLORE/DISCOVER CHICAGO (10%)	
9. MCNAIR SCHOLAR (10%)	
10. STEANS CENTER/JUMPSTART (10%)	

Please give a prioritized list of the five (5) values that are most important to you (values can be defined as “fundamental principles that guide or direct one’s life”) (Note: these percentages are based on number of students who ranked the activity as one of their top five)

- | <i>First-Gen</i> | <i>Non-First-Gen</i> |
|------------------------------------|------------------------------------|
| 1. FAMILY/FRIENDS (44%) | 1. COMPASSION/HELPING OTHERS (40%) |
| 2. COMPASSION/HELPING OTHERS (42%) | 2. KNOWLEDGE/REASON/LEARNING (37%) |
| 3. SELF CARE/HAPPINESS (40%) | 3. HONESTY/INTEGRITY/TRUST (33%) |
| 4. KNOWLEDGE/REASON/LEARNING (38%) | 4. FAMILY/FRIENDS (27%) |
| 5. HARD WORK/DEDICATION (27%) | 5. RELIGION/FAITH/GOD (27%) |

How has the university encouraged and supported your engagement as a student with its mission and values?

- | <i>First-Gen</i> | <i>Non-First-Gen</i> |
|---------------------------------|---------------------------------|
| 1. SUPPORTIVE ATMOSPHERE (40%) | 1. PROGRAMS/OFFICES/DEPTS (42%) |
| 2. PROGRAMS/OFFICES/DEPTS (31%) | 2. SUPPORTIVE ATMOSPHERE (33%) |
| 3. MISSION & VALUES (23%) | 3. MISSION & VALUES (15%) |
| 4. CLASSES (10%) | 4. RELIGIOUS ACTIVITIES (8%) |

How has the university not encouraged and supported your engagement as a student with its mission and values?

- | <i>First-Gen</i> | <i>Non-First-Gen</i> |
|--|---|
| 1. DO NOT FEEL THIS IS THE CASE (23%) | 1. DO NOT FEEL THIS IS THE CASE (19%) |
| 2. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (13%) | 2. LACK OF MISSION IN CLASSROOM (10%) |
| 1. LACK OF MISSION IN CLASSROOM (9%) | 3. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (6%) |
| 2. NOT ADDRESSING CONTROVERSIAL ISSUES (8%) | 4. LACK EMPHASIS ON CATHOLICISM (7%) |
| | 5. LACK OF COMMUNICATION WITH ADMINISTRATION/HEIRARCHY (6%) |

What would you say motivates you to be as mission-engaged as you are?

- | <i>First-Gen</i> | <i>Non-First-Gen</i> |
|---------------------------------------|---------------------------------------|
| 1. COMPASSION FOR OTHERS (35%) | 1. COMPASSION FOR OTHERS (19%) |
| 2. PERSONAL EXPECTATIONS/VALUES (27%) | 2. PERSONAL EXPECTATIONS/VALUES (17%) |
| 3. FAMILY VALUES (15%) | 3. FAMILY VALUES (14%) |
| 4. DESIRE TO MAKE CHANGE (13%) | 4. DESIRE TO MAKE CHANGE (12%) |

Is your engagement with DePaul's mission and values preparing you for your future studies and/or career?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
First-Gen	81%	0%	19%
Non-First-Gen	65%	8%	27%

If so, how?

<i>First-Gen</i>	<i>Non-First-Gen</i>
1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (27%)	1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (21%)
2. OPPORTUNITIES FOR "REAL WORLD" EXPERIENCE (23%)	2. OPPORTUNITIES FOR "REAL WORLD" EXPERIENCE (10%)
3. EMPHASIS ON SERVING POOR/ MARGINALIZED (8%)	3. EMPHASIS ON SERVING POOR/ MARGINALIZED (10%)
4. IMPROVED LEADERSHIP SKILLS (8%)	4. IMPROVED SOCIAL SKILLS/ INCREASED SOCIAL INTERACTIONS (10%)

Have the mission and/or values of DePaul University challenged you to grow as a person?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
First-Gen	79%	4%	17%
Non-First-Gen	64%	12%	25%

Is there anyone in particular whom you consider to be a mentor, or who has served as a personal example motivating your engagement?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
First-Gen	73%	10%	18%
Non-First-Gen	65%	12%	23%

If so, who:

	<i>Other Student</i>	<i>Staff</i>	<i>Faculty</i>	<i>Missing</i>
First-Gen	27%	35%	10%	27%
Non-First-Gen	41%	8%	15%	37%

**Student Responses: By Pell Grant Receipt
(48 Pell Grant, 52 Non-Pell Grant)**

Do you consider yourself to be a student who can be described by others as being “highly engaged” in terms of the university’s mission and values?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Pell Grant	92%	8%	0%
Non-Pell Grant	89%	5%	5%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on academic activities that you believe reflect the university’s mission and values, i.e., course work, research projects, service learning courses, etc.).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
Pell Grant	34%	45%	21%	0%	0%
Non-Pell Grant	21%	45%	25%	4%	5%

How would you describe your level of mission-related engagement as a student? (As measured by the time and effort you spend on co-curricular activities that you believe reflect the university’s mission and values, i.e., community service, student organizations, student leadership institute, university ministry, the cultural center, employment).

	<i>very high</i>	<i>high</i>	<i>average</i>	<i>below average</i>	<i>missing</i>
Pell Grant	42%	34%	24%	0%	0%
Non-Pell Grant	41%	36%	18%	0%	5%

On average in a given week, estimate by percentage how much time in spend in the following activities:

academics (classroom and study time)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
<i>Pell Grant</i>	29%	63%	8%	0%	0%	36%
<i>Non-Pell Grant</i>	23%	59%	13%	0%	5%	37%

personal time (dating, shopping, movies, sleeping, hanging out, prayer, etc.)

	<i>0-25%</i>	<i>26-50%</i>	<i>51-75%</i>	<i>75-100%</i>	<i>missing</i>	<i>MEAN</i>
<i>Pell Grant</i>	74%	21%	5%	0%	0%	20%
<i>Non-Pell Grant</i>	66%	25%	4%	0%	5%	23%

service activities (DCSA, tutoring, ministry, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
<i>Pell Grant</i>	90%	11%	0%	0%	0%	14%
<i>Non-Pell Grant</i>	79%	11%	0%	0%	11%	12%

extra curricular activities (SLI, cheerleading, internship, Greeks, etc.)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
<i>Pell Grant</i>	90%	5%	0%	0%	5%	14%
<i>Non-Pell Grant</i>	79%	14%	0%	0%	7%	15%

work (on or off campus)

	0-25%	26-50%	51-75%	75-100%	missing	MEAN
<i>Pell Grant</i>	82%	13%	0%	0%	0%	17%
<i>Non-Pell Grant</i>	73%	18%	0%	0%	9%	15%

Do you think you are involved in mission engaged activities as you were involved in mission engaged activities as a high school student?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
<i>Pell Grant</i>	55%	42%	3%
<i>Non-Pell Grant</i>	52%	39%	9%

Please list the top four (4) university curricular and/or co-curricular activities that you engage in on a regular basis, and that you could point to as evidence of your engagement with the university's mission and values. (Note: these percentages are based on number of students who ranked the activity as one of their top four)

Pell Grant

1. SLI (21%)
2. STARS (21%)
3. STEANS CENTER/JUMPSTART (21%)
4. ACADEMIC ACTIVITIES (16%)

Non-Pell Grant

1. SLI (29%)
2. DCSA (20%)
3. GREEK CLUBS (14%)
4. RELIGIOUS ACTIVITIES (14%)

Please give a prioritized list of the five (5) values that are most important to you (values can be defined as “fundamental principles that guide or direct one’s life”) (Note: these percentages are based on number of students who ranked the activity as one of their top five)

Pell Grant

1. FAMILY/FRIENDS (37%)
2. COMPASSION/HELPING OTHERS (32%)
3. SELF CARE/HAPPINESS (32%)
4. HARD WORK/DEDICATION (29%)
5. KNOWLEDGE/REASON/LEARNING (26%)

Non-Pell Grant

1. COMPASSION/HELPING OTHERS (48%)
2. KNOWLEDGE/REASON/LEARNING (45%)
3. FAMILY/FRIENDS (38%)
4. RELIGION/FAITH/GOD (36%)
5. HONESTY/INTEGRITY/TRUST (27%)

How has the university encouraged and supported your engagement as a student with its mission and values?

Pell Grant

1. SUPPORTIVE ATMOSPHERE (42%)
2. PROGRAMS/OFFICES/DEPTS (24%)
3. MISSION & VALUES (18%)
4. CLASSES (8%)

Non-Pell Grant

1. PROGRAMS/OFFICES/DEPTS (45%)
2. SUPPORTIVE ATMOSPHERE (32%)
3. MISSION & VALUES (21%)
4. RELIGIOUS ACTIVITIES (9%)

How has the university not encouraged and supported your engagement as a student with its mission and values?

Pell Grant

1. DO NOT FEEL THIS IS THE CASE (13%)
2. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (13%)
3. NOT ADDRESSING CONTROVERSIAL ISSUES (13%)
4. LACK EMPHASIS ON DIVERSITY (9%)

Non-Pell Grant

1. DO NOT FEEL THIS IS THE CASE (30%)
2. LACK INFO/EMPHASIS ON SERVICE OPPORTUNITIES (11%)
3. LACK OF MISSION IN CLASSROOM (9%)
4. LACK EMPHASIS ON CATHOLICISM (5%)

What would you say motivates you to be as mission-engaged as you are?

Pell Grant

1. COMPASSION FOR OTHERS (34%)
2. DESIRE TO MAKE CHANGE (16%)
3. PERSONAL EXPECTATIONS/VALUES (13%)
4. FAMILY VALUES (11%)

Non-Pell Grant

1. COMPASSION FOR OTHERS (29%)
2. PERSONAL EXPECTATIONS/VALUES (21%)
3. FAMILY VALUES (16%)
4. DESIRE TO MAKE CHANGE (11%)
5. OTHER STUDENTS (11%)
10. PROGRAMS AND ACTIVITIES (11%)

Is your engagement with DePaul's mission and values preparing you for your future studies and/or career?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Pell Grant	71%	3%	26%
Non-Pell Grant	77%	5%	18%

If so, how?

<i>Pell Grant</i>		<i>Non-Pell Grant</i>	
1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (26%)		1. DEVELOPMENT OF ETHICS/ VALUES/WORLDVIEW (25%)	
2. OPPORTUNITIES FOR "REAL WORLD" EXPERIENCE (16%)		2. OPPORTUNITIES FOR "REAL WORLD" EXPERIENCE (16%)	
3. EMPHASIS ON SERVING POOR/ MARGINALIZED (8%)		3. EMPHASIS ON SERVING POOR/ MARGINALIZED (9%)	
4. IMPROVED SOCIAL SKILLS/ INCREASED SOCIAL INTERACTIONS (8%)		4. IMPROVED SOCIAL SKILLS/ INCREASED SOCIAL INTERACTIONS (7%)	

Have the mission and/or values of DePaul University challenged you to grow as a person?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Pell Grant	66%	11%	24%
Non-Pell Grant	75%	7%	18%

Is there anyone in particular whom you consider to be a mentor, or who has served as a personal example motivating your engagement?

	<i>Yes</i>	<i>No</i>	<i>Missing</i>
Pell Grant	61%	16%	24%
Non-Pell Grant	75%	9%	16%

If so, who:

	<i>Other Student</i>	<i>Staff</i>	<i>Faculty</i>	<i>Missing</i>
Pell Grant	24%	26%	11%	40%
Non-Pell Grant	39%	18%	16%	27%

APPENDIX 1: ENGAGED STUDENT SURVEY

DePaul University
Office of Mission and Values

The Office of Mission and Values seeks to understand who are the university's most highly engaged students in curricular and co-curricular activities that are reflective of, and support, the university's mission and values, what characterizes these students, and how best to support and encourage more students to attain this high level of mission engagement.

Demographic Information:

Sex: Male Female

Religious Preference:

Roman Catholic Hindu
 Other Christian Buddhist
 Muslim Other (describe _____)
 Jewish None

Residence: on-campus off-campus

Year: 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr.

Transfer? Yes No

First Generation College Student? Yes No
(are you the first person in your family to attend College?)

Current cumulative GPA: _____ Do you receive a Pell Grant? Yes No

School or College:

Commerce CTI Music Theatre
 LA& S Education Undeclared

Race/Ethnicity:

African-American Asian-American/Pacific Islander Caucasian
 Latino/a Multi-racial Native American
Other (describe _____)

Definition: A *highly Engaged Student* is characterized by a high level of involvement in activities that reflect the university's mission and values.

Do you consider yourself to be a student who can be described by others as being "highly engaged" in terms of the university's mission and values?

YES NO

How would you describe your level of *mission-related* engagement as a student? (As measured by the time and effort you spend on **academic activities** that you believe reflect the university's mission and values, i.e., course work, research projects, service learning courses, etc.).

very high high average below average

How would you describe your level of *mission-related* engagement as a student? (As measured by the time and effort you spend on **co-curricular activities** that you believe reflect the university's mission and values, i.e., community service, student organizations, student leadership institute, university ministry, the cultural center, employment).

very high high average below average

On average in a given week, estimate by percentage how much time in spend in the following activities:

- | | |
|--|---------|
| 1. academics (classroom and study time) | _____ % |
| 2. personal time (dating, shopping, movies, sleeping, hanging out, prayer, etc.) | _____ % |
| 3. service activities (DCSA, tutoring, ministry, etc.) | _____ % |
| 4. extra curricular activities (SLI, cheerleading, internship, Greeks, etc.) | _____ % |
| 5. work (on or off campus) | _____ % |

Do you think you are involved in mission engaged activities as you were involved in mission engaged activities as a high school student?

Yes No

Please list the top four (4) university curricular and/or co-curricular activities that you engage in on a regular basis, and that you could point to as evidence of your engagement with the university's mission and values.

- 1.
- 2.
- 3.
- 4.

Please give a prioritized list of the five (5) values that are most important to you (values can be defined as “fundamental principles that guide or direct one’s life”)

- 1.
- 2.
- 3.
- 4.
- 5.

How has the university encouraged and supported your engagement as a student with its mission and values?

How has the university *not* encouraged and supported your engagement as a student with its mission and values?

What would you say motivates you to be as mission-engaged as you are?

Is your engagement with DePaul’s mission and values preparing you for your future studies and/or career?

Yes No If so, how?

Have the mission and/or values of DePaul University challenged you to grow as a person?

Yes No

Is there anyone in particular whom you consider to be a mentor, or who has served as a personal example motivating your engagement?

Yes No

If yes, was that person: Faculty
 Staff
 Student