

DePaul University

The **Office of University Mission and Values** seeks to engage faculty, staff and students in ways that measurably enhance their understanding and support of DePaul's Catholic and Vincentian identity. These internal constituencies, in turn, will continue to provide the collective leadership that will enable DePaul to maximize its strengths as the leading Catholic, Vincentian and urban university in the United States.

2002-2003 Faculty/Staff Survey

What does it mean for DePaul University to describe itself as being a "Vincentian," "Catholic," and "Urban" university?

DePaul's 1991 mission statement describes the institution's "distinguishing marks" as being "Catholic," "Vincentian," and "Urban." Do these attributes reflect your own understanding and experience of DePaul's mission and values? Please reflect on this important question by filling out the accompanying survey. Each of these areas will be addressed separately. The data will be shared with the university community, and will help shape the future efforts and programs of the Office of University Mission and Values and the university's strategic planning. However, all responses will be anonymous and confidential. Please do not write any identifying information, such as your name or Social Security number, on this survey. Thank you for your time and cooperation!

Respondent Information

Age: _____ Years at DePaul: _____ Gender: Female Male

Primary Campus Location:

- Barat Lincoln Park Lake Forest Loop
 Naperville O'Hare Rolling Meadows South Suburban

- Faculty** **Staff**

Ethnic Identity:

- African-American Asian-American/Pacific Islander Caucasian Latino
 Multi-Racial Native-American Other: Please specify

Religious Affiliation:

- Buddhist Hindu Jewish Mormon Muslim None Orthodox Christian
 Protestant Christian Roman Catholic Christian Other: Please specify

Faculty Information Section

- Tenured Tenure-track Emeritus/a

Academic Rank: Professor Associate Professor Assistant Professor Instructor

Other Faculty Employment status: Non-tenure, full-time Adjunct Part time One year visiting Long-term contract professional

College or School:

- | | |
|--|--|
| <input type="checkbox"/> Barat College of DePaul | <input type="checkbox"/> School of Education |
| <input type="checkbox"/> College of Commerce | <input type="checkbox"/> School of Music |
| <input type="checkbox"/> College of Law | <input type="checkbox"/> School for New Learning |
| <input type="checkbox"/> CTI | <input type="checkbox"/> Theatre School |
| <input type="checkbox"/> Liberal Arts & Sciences | |

Staff Information Section

Exempt Non-Exempt Part-Time
(please: note that this survey is not designed for part-time student workers)

Operational Areas:

- | | |
|--|--|
| <input type="checkbox"/> Administrative Services | <input type="checkbox"/> Information Services |
| <input type="checkbox"/> Advancement | <input type="checkbox"/> Facilities Operations |
| <input type="checkbox"/> EVP Operations | <input type="checkbox"/> Student Affairs |
| <input type="checkbox"/> Financial Affairs | |
| <input type="checkbox"/> General Counsel | |
| <input type="checkbox"/> Human Resources | |

School or College:

- | | |
|--|--|
| <input type="checkbox"/> Barat College of DePaul | <input type="checkbox"/> School of Education |
| <input type="checkbox"/> College of Commerce | <input type="checkbox"/> School of Music |
| <input type="checkbox"/> College of Law | <input type="checkbox"/> School for New Learning |
| <input type="checkbox"/> CTI | <input type="checkbox"/> Theatre School |
| <input type="checkbox"/> Liberal Arts & Sciences | |

Academic Affairs Areas:

- Academic Affairs Miscellaneous (Academic Operations, Academic Resource Center, Quality, Faculty Development, Program Development, Teach & Learn Resource, Institutional Planning & Research, Sponsored Programs & Research)
- Center or/ Institute
- Enrollment Management
- Suburban Campuses & Life Long Learning
- President's Office (Development, External Relations, University Collaboration, University Initiatives, Catholic Collaboration, Office of Diversity, Mission & Values, Athletics)

Catholic Identity

SD=STRONGLY DISAGREE, DIS=DISAGREE, SWD, SOMEWHAT DISAGREE,
I=INDIFFERENT,
SWA, SOMEWHAT AGREE, AGR=AGREE, SA=STRONGLY AGREE

- SD DIS SWD I SWA AGR SA I believe that DePaul invites all inquirers to freely examine Catholicism, other faith traditions and other secular values systems in light of their respective contributions to the human enterprise.
- SD DIS SWD I SWA AGR SA I believe that the curricula of DePaul’s schools and colleges have appropriate expressions of the university’s Catholic identity *as described above*.
- SD DIS SWD I SWA AGR SA I believe that at DePaul our very diverse personal values and religious beliefs contribute to an atmosphere that fosters mutual understanding and respect.
- SD DIS SWD I SWA AGR SA I support DePaul’s current approach to expressing its Catholic identity.
- SD DIS SWD I SWA AGR SA University Ministry provides a variety of services and programs designed to serve the university community and enhance the institution’s Catholic, Vincentian and religiously pluralistic identity.
- Please comment as to your perceptions of the importance of these services and programs:

How important to you are these activities?

NIM=NOT IMPORTANT SIM=SOMEWHAT IMPORTANT IMP=IMPORTANT VI=VERY IMPORTANT

-Catholic worship services	NIM	SIM	IMP	VI
-Catholic sacramental opportunities	NIM	SIM	IMP	VI
-Interfaith worship	NIM	SIM	IMP	VI
-Worship opportunities for other faith traditions	NIM	SIM	IMP	VI
-Religious education and spirituality programs	NIM	SIM	IMP	VI
-Service programs (Winter/Spring service trips, etc.)	NIM	SIM	IMP	VI

Please make comments on this ‘Catholic Identity’ section:

Vincentian Identity

SD=STRONGLY DISAGREE, DIS=DISAGREE, SWD, SOMEWHAT DISAGREE,
I=INDIFFERENT,
SWA, SOMEWHAT AGREE, AGR=AGREE, SA=STRONGLY AGREE

SD DIS SWD I SWA AGR SA I believe that we manifest **Vincentian personalism** by our care for each member of the university community.

SD DIS SWD I SWA AGR SA I believe that DePaul University **is innovative**. DePaul is never content with maintaining a “business as usual” approach. Our efforts are marked by innovation and a single-minded pursuit of new and effective approaches to meet the needs of our students, society and the educational marketplace.

SD DIS SWD I SWA AGR SA I believe that DePaul University **is inclusive**. DePaul provides access for all to higher education regardless of class, race, gender, religion, sexual orientation, disability, ethnicity or economic barriers. The DePaul community is welcoming and draws great strength from its diversities.

SD DIS SWD I SWA AGR SA I believe that DePaul University **takes risks** that are consistent with its mission and values. Historically the university has always stepped outside of tradition and beyond “status quo” approaches, encouraging and demonstrating an adventurous and entrepreneurial spirit. The measure of our success has always been the measure of our risks.

SD DIS SWD I SWA AGR SA I believe that DePaul University **is pragmatic** grounding its education in the realities of everyday life. Through its curricula and through the delivery of its programs and services, the university offers students practical solutions to their needs for higher education, career advancement and personal growth.

SD DIS SWD I SWA AGR SA I believe that DePaul University’s **mission and values** are visible to all. Its education and operations are grounded in Vincentian values of service, respect, personalism, justice, holistic

education and creating quality educational opportunities especially for the underserved and disadvantage in our society.

SD DIS SWD I SWA AGR SA I believe that the heritage of Vincent de Paul remains relevant to the university today.

SD DIS SWD I SWA AGR SA I support DePaul’s current approach to expressing its Vincentian identity.

SD DIS SWD I SWA AGR SA The Office of University Mission and Values provides a variety of services and programs designed to serve the university community and enhance the institution’s Catholic, Vincentian and religiously pluralistic identity.

Please comment as to your perceptions of the importance of these services and programs:

How important to you are these activities?

NIM=NOT IMPORTANT **SIM**=SOMEWHAT IMPORTANT **IMP**=IMPORTANT **VI**=VERY IMPORTANT

-Vincentian Endowment Fund (grants for faculty, staff and student projects that enhance the university’s Vincentian and Catholic identity)	NIM	SIM	IMP	VI
-Vincentian Assistance Fund (emergency financial assistance primarily for students)	NIM	SIM	IMP	VI
-Annual Vincentian Lectures (Vincent de Paul, Louise de Marillac and Frederic Ozanam Lectures)	NIM	SIM	IMP	VI
-Authors at Lunch series	NIM	SIM	IMP	VI
-Orientation programs (programs for new faculty, students and staff introducing them to the university’s mission and values)	NIM	SIM	IMP	VI
-Mission/Heritage published materials	NIM	SIM	IMP	VI
-Faculty/Staff/Student Vincentian Heritage Tours (Semi-annual study trips for Faculty, Staff and students to Vincentian sites in Paris/France)	NIM	SIM	IMP	VI
-Office of the University Ombudsperson	NIM	SIM	IMP	VI
-Mission/Values inservice programs (Departmental in-services on mission and values issues).	NIM	SIM	IMP	VI

Please make comments on this ‘Vincentian Identity’ Section:

Urban Identity

SD=STRONGLY DISAGREE, DIS=DISAGREE, SWD, SOMEWHAT DISAGREE,
I=INDIFFERENT,
SWA, SOMEWHAT AGREE, AGR=AGREE, SA=STRONGLY AGREE

SD DIS SWD I SWA AGR SA I support DePaul’s current approach to expressing its urban identity.

SD DIS SWD I SWA AGR SA The university sponsors a variety of services and programs to demonstrate the *connectedness to the community* that is characteristic of DePaul’s urban identity.

Please comment as to your perceptions of the importance of these services and programs:

How important to you are these activities?

NIM=NOT IMPORTANT SIM=SOMEWHAT IMPORTANT IMP=IMPORTANT VI=VERY IMPORTANT

-Community initiatives such as support of Chicago Public School reform	NIM	SIM	IMP	VI
-Community Based Service Learning	NIM	SIM	IMP	VI
-DePaul Community Service Association	NIM	SIM	IMP	VI
-Study abroad programs	NIM	SIM	IMP	VI
-International sites	NIM	SIM	IMP	VI
-International students on campus	NIM	SIM	IMP	VI
-Faculty and Staff volunteer service	NIM	SIM	IMP	VI
-Diversity efforts	NIM	SIM	IMP	VI

Please make comments on this ‘Urban Identity’ section:

Additional Questions

SD=STRONGLY DISAGREE, DIS=DISAGREE, SWD, SOMEWHAT DISAGREE,
I=INDIFFERENT,
SWA, SOMEWHAT AGREE, AGR=AGREE, SA=STRONGLY AGREE

- | | |
|-------------------------|--|
| SD DIS SWD I SWA AGR SA | I believe that the university's identity, mission and values are reflected in the institution's strategic plan "Vision 2006." |
| SD DIS SWD I SWA AGR SA | I believe that our institutional identity, mission and values positively impact our students' educational experiences. |
| SD DIS SWD I SWA AGR SA | I believe that our institutional identity, mission and values positively impact our students outside the classroom. |
| SD DIS SWD I SWA AGR SA | I believe that our institutional identity, mission and values are an integral part of what makes a DePaul education distinctive. |
| SD DIS SWD I SWA AGR SA | I believe that our institutional identity, mission and values positively impact my experience as a faculty or staff member. |

Please make comments, if you wish

What should we have asked?

Thank you for the time and care that you devoted to responding to this survey. Your input is greatly appreciated.

"It is not enough to do good. It must be done well."
Vincent de Paul