

PERCENTAGE
BREAKDOWNS AMONG
VARIOUS
DEMOGRAPHICS FOR
STUDENTS, 2007

PREPARED BY:

Lauren A. Milner
Graduate Student, Dept. of Psychology

Joseph R. Ferrari, Ph.D.
Professor, Dept. of Psychology

Percentage Breakdowns
Among Various Demographics
2007 UNDERGRADUATE STUDENT SAMPLE

CONTENTS

Introduction

History Overview.....	3
DMV Domains.....	3
Profile of Participants.....	4

Summary

Results	6
Concerns.....	7

Percentage Breakdowns

Catholic Identity

All Participants.....	8
Gender.....	10
Campus.....	13
Race.....	16
Religion.....	19
Age.....	22
Class.....	26

Vincentian Identity

All Participants.....	29
Gender.....	32
Campus.....	35
Race.....	38
Religion.....	41
Age.....	44
Class.....	48

Urban Identity

All Participants.....	52
Gender.....	54
Campus.....	57
Race.....	59
Religion.....	62
Age.....	65
Class.....	68

Additional Questions

All Participants.....	71
Gender.....	73
Campus.....	75
Race.....	77
Religion.....	79
Age.....	81
Class.....	83

INTRODUCTION

GENERAL OVERVIEW

Since 2002, a team of researcher under the direction of Dr. Joseph Ferrari, and with the supervision of Fr. Ed Udovic and the Office of University Mission and Values developed a valid and reliable self-report instrument called the DePaul Mission and Values (DMV) scale to comprehensively evaluate perceptions of DePaul University's mission identity and activities across key institutional stakeholders: staff, faculty, senior administrators, trustees, and undergraduate students. This inventory assessed two separate but related components of a university's mission effectiveness. One component focused on perceptions of the institution's identity, as reflected in its mission statement. The other component was designed to assess perceptions of the University's mission-driven activities and programs that reflected its identity through the vision and values of the school.

DMV DOMAINS

More specifically, the DMV investigated whether stakeholders at DePaul University perceived benchmark characteristics and related programs reflecting the Catholic, Vincentian, and Urban tenants summarized in the mission statement.

Catholic Identity: DePaul states that it expresses its *Catholic* identity by direct service to the poor and economically disenfranchised through such programs as engaging students, faculty and staff in volunteer and community service directed at impoverished areas.

Vincentian Identity: Although it is a Roman Catholic school of higher education, DePaul's institutional uniqueness is related to a *Vincentian* identity through respect for human dignity, diversity, and individual "personalism".

Urban Identity: The *Urban* identity of the University is expressed by connection and outreach to the community. Its connections include delivering quality education to locations in and immediately around the metropolitan area of the city of Chicago and to the global community.

The purpose of the present report is to present results from the 2007 survey of undergraduate students. This was the second surveying of DePaul undergraduates (the first being in 2005) using the DMV. The DMV as well as other relevant psychological measures were given to the undergraduate student body via a voluntary online survey. This report summarizes individual questions within each of the above identities (Catholic, Vincentian, and Urban) among various demographic groups on DMV results.

Profile of Participants

A total of 1,706 students completed the DMV in the Fall of 2007. Most participants were female (62.7%), from the LOOP campus (56.5%), Caucasian (62.1%), of the Catholic faith (37.5%), 17 to 24 years of age (86.5%) and evenly distributed amongst freshmen, sophomores, juniors, and seniors.

Participants

Gender

Men	616
Women	1070

Campus

Lincoln Park Campus (LPC)	733
LOOP Campus	953

Race

Caucasian	1059
Non-Caucasian	627

Religion

Catholic	640
Christian	256
Non-Christian	411
None	89

Age

17 to 24 years	1477
25 to 35 years	149
36 to 45 years	40
46 to 66 years	20

Class

Freshmen	404
Sophomore	433
Junior	392
Senior	446

N = 1706

SUMMARY

Results

The percentage breakdowns of the individual questions did not indicate much variance between different demographics on student's perceptions of DePaul University's mission identity and activities. Most students positively reported that they agree that DePaul University is holding true to the institute's benchmark characteristics and related programs reflecting the Catholic, Vincentian, and Urban tenants summarized in the mission statement.

Catholic Identity

- 72-76% of students self-identified as Catholic, non-Christian, or no faith believed it is valuable that DePaul examines its Catholic identity and other religious faiths
- 85% of Caucasian students and 87% of non-Caucasian students believe that DePaul fosters an atmosphere of **mutual understanding and respect** for diverse personal values and religious beliefs among students.

Vincentian Identity

- Less than 5% of all students found the University **NON-inclusive** of diverse persons. About 6% felt the school was **NOT** innovative to its mission, and less than 6% found the school more impersonal than reflecting Vincentian personalism.
- 79% of Freshman students believe that the Office of Mission and Values provides a variety of services and programs designed to enhance the University's Vincentian, Catholic and religiously pluralistic identity. By senior year 67% of the students continue to hold this view.

Urban Identity

- 8% of men and 5% of women believe the university does **NOT** sponsor programs and services which demonstrate a connectedness to the community.
- 69% of the LOOP campus and 73% of the Lincoln Park campus indicated that they support DePaul's current approach to expressing its urban identity.

Concerns

While overall this report demonstrates that students across many demographics perceive DePaul University to uphold its mission, there is one concern in particular that becomes apparent when looking at the results. Almost half of the students across every demographic (gender, campus, race, religion, age, and class) are **not** aware of the various Vincentian activities available on campus. This indicates that a future focus of the university may want to include more emphasis on the availability of Annual Vincentian Lectures, Mission/Heritage Published Material, and Heritage Tours.